



2016 THE YEAR THAT WAS

By Professor Cecilia Nembou PhD

President

Divine Word University

Review Week 2016

17 November 2016

ACKNOWLEDGEMENT

- ◉ Chairman and members of the University Council
- ◉ Vice Presidents of all campuses
- ◉ Campus Administrators
 - Deans of Faculties
 - Heads of Academic Departments
 - Registrar
 - Directors of Research Centres
 - Directors of Central Functions
 - All students
 - All staff
 - Families, sponsors, collaborators



ACHIEVEMENTS 2016 - 1

- ⦿ University Council Meetings (March, July and November)
- ⦿ Academic Board Meetings
- ⦿ Research and Higher Degrees Board Meetings
- ⦿ Cabinet Meetings
- ⦿ Staff Resumption Weeks January 25 – February 5
- ⦿ Student Orientation and Online Registration in University 10 software February 8 - 12
- ⦿ Launch of the 2016 academic year February 12
- ⦿ Graduation 2016 March 13
- ⦿ Continuing engagement with Moodle LMS and University 10 SIMS



ACHIEVEMENTS 2016 - 2

- ◉ Media Freedom Day April 29
- ◉ Open Day May 1
- ◉ ICT Audit Panel Visit June 20 – 24
- ◉ Commendable collaboration with SRC Executive Committee to keep the student body from participating in student instigated unrest in state university campuses
- ◉ DWU Foundation and Alumni Day August 21
- ◉ Faculty Symposia September – October including Liklik Diwai Tourism Expo
- ◉ Missioning Ceremony October 21
- ◉ Review Week 14 – 18



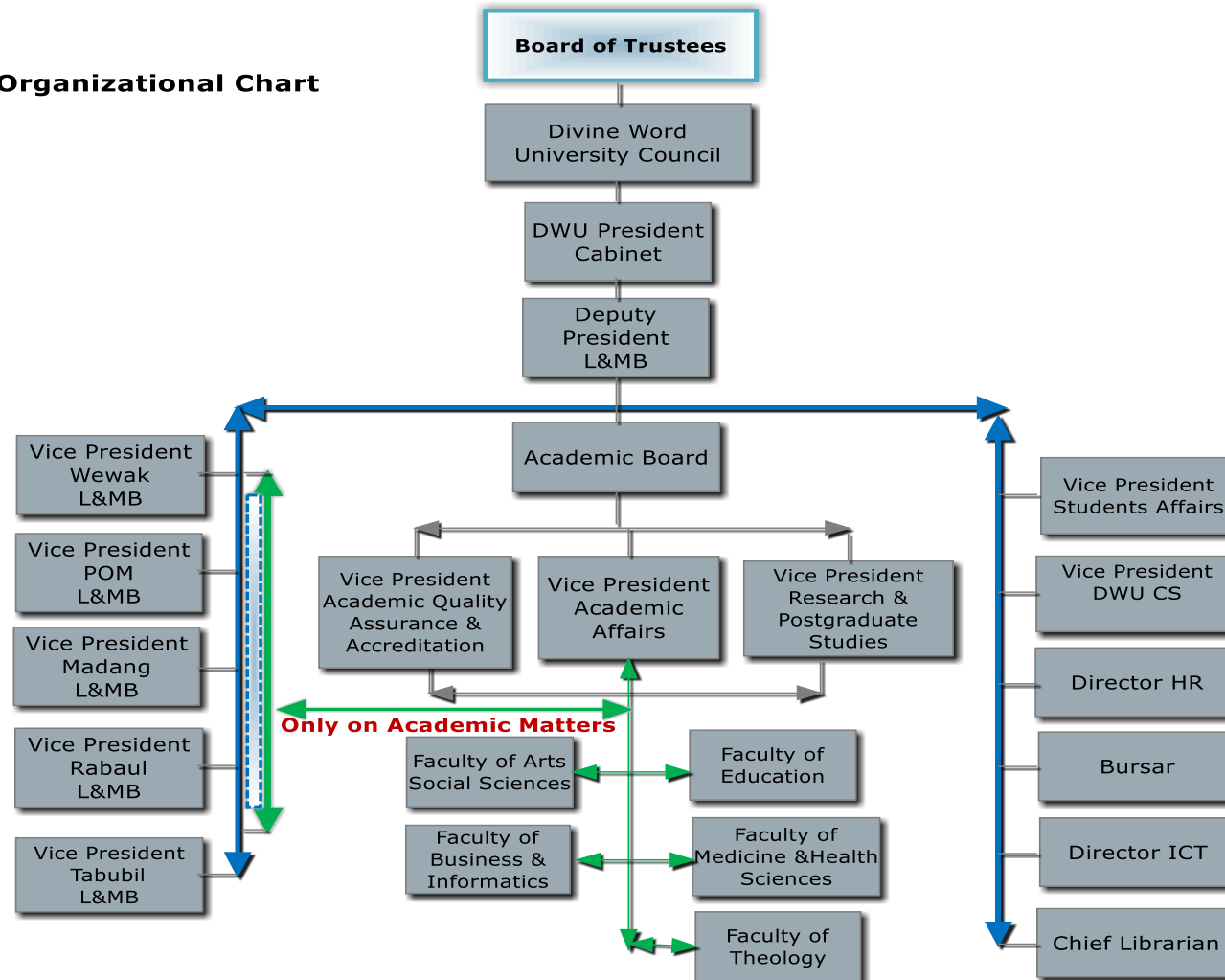
ACHIEVEMENTS 2016 - 3

- ◉ Establishment of Human Resource Committee
- ◉ Establishment of the Office of the Director of the Founders' Mission and Identity
- ◉ Expanded membership of the Cabinet – commendable engagement and participation in discussion
- ◉ Third Decade Strategic Plan – draft on the Council agenda for Friday 18 November
- ◉ Contract of employment – separated academic from administrative
- ◉ Increased numbers of MOU/MOA with critical collaborative partners and stakeholders
- ◉ Internet speed increased from 30Mbps in January to 100Mbps in September
- ◉ Organisational Restructure – this is an appendix of the strategic plan that is work-in-progress

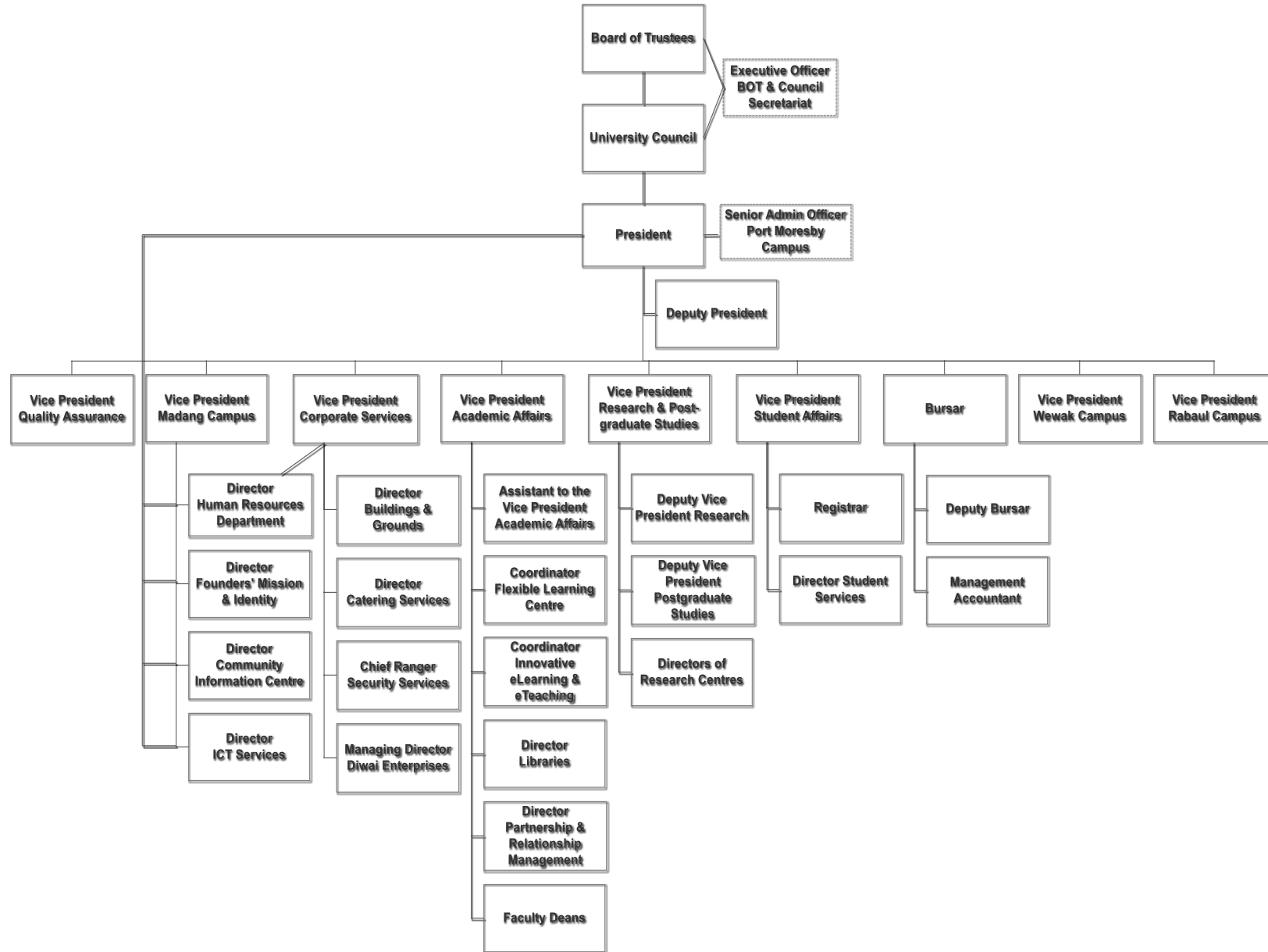


DWU ORGANISATIONAL STRUCTURE 2015

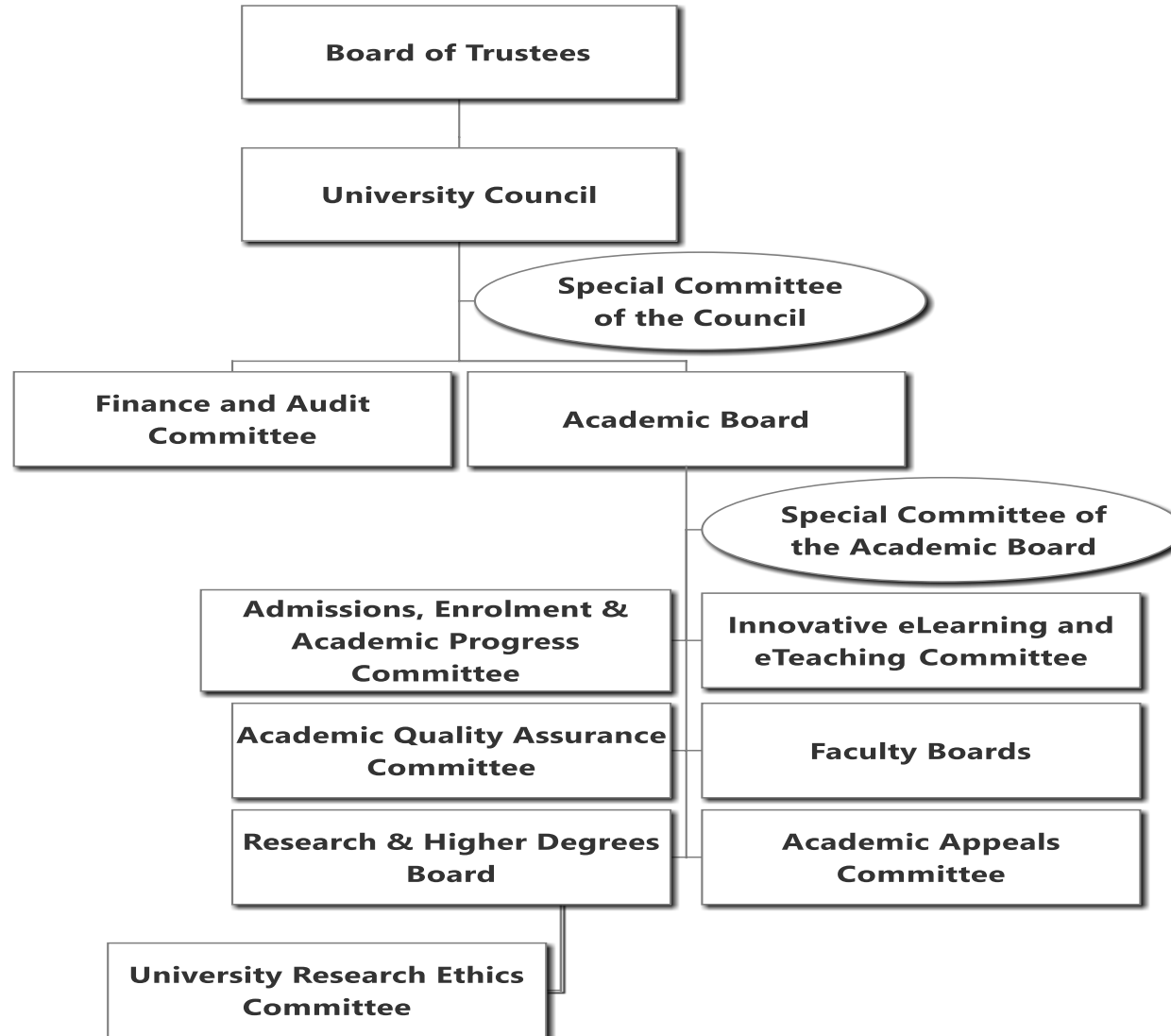
DWU Organizational Chart



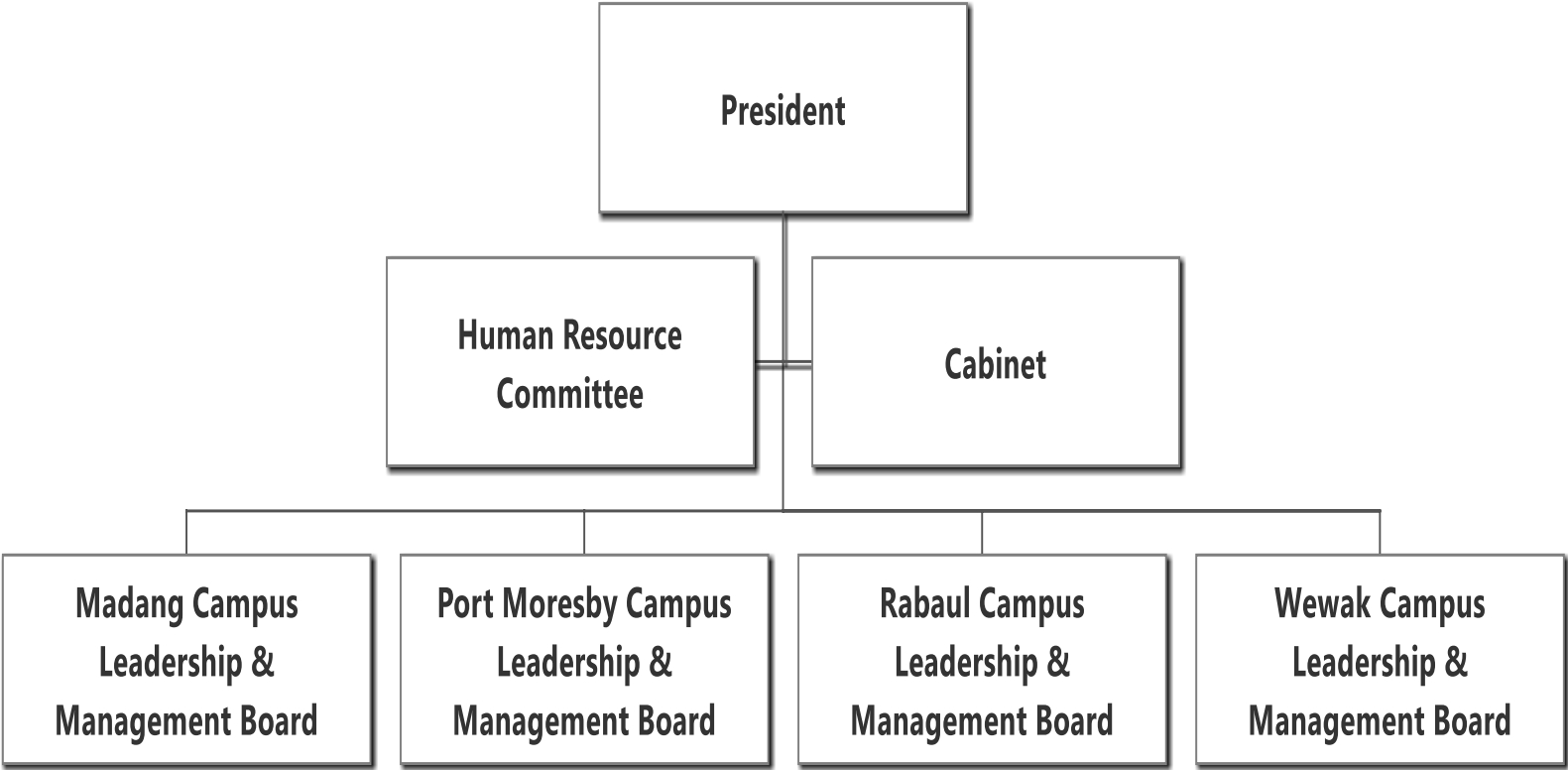
DWU Organisational Chart



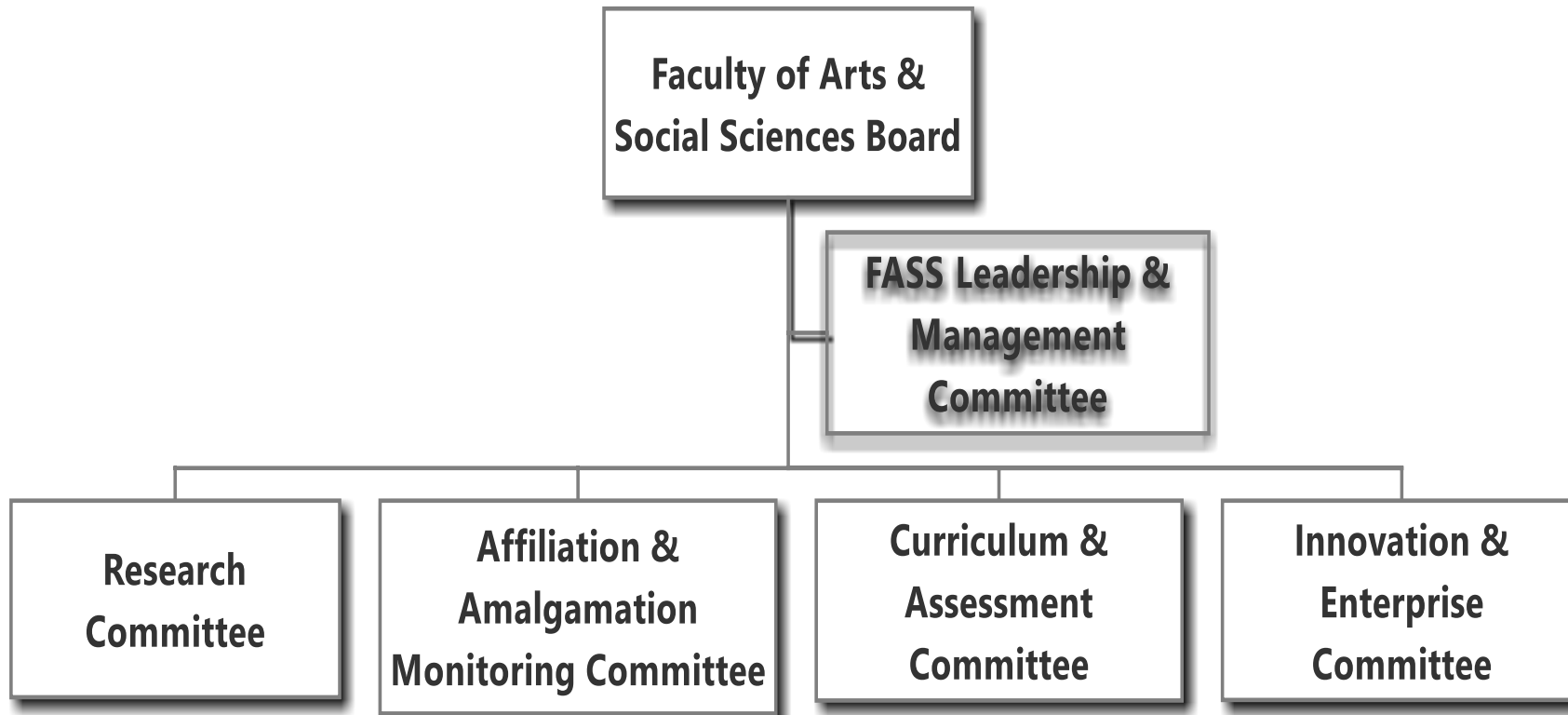
Divine Word University Committee Structure



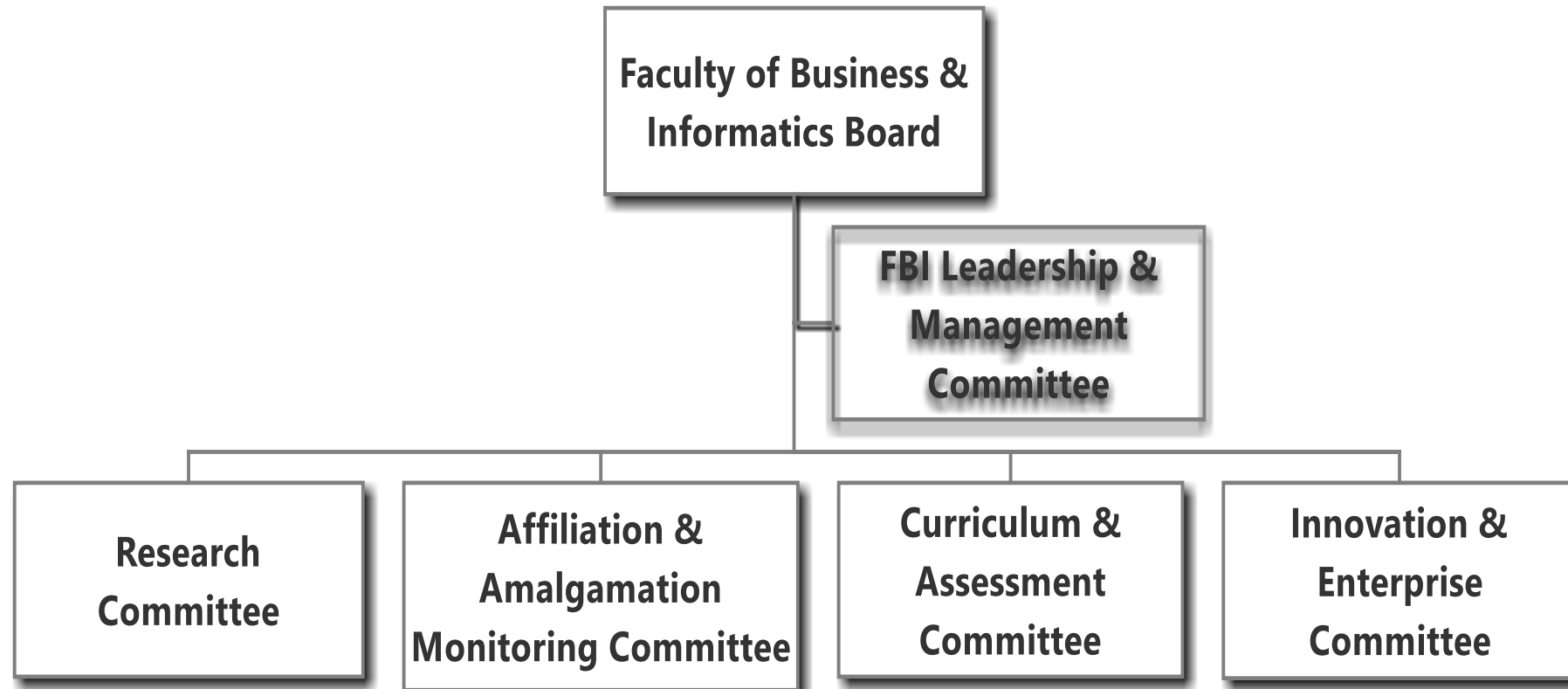
President's Management Committees



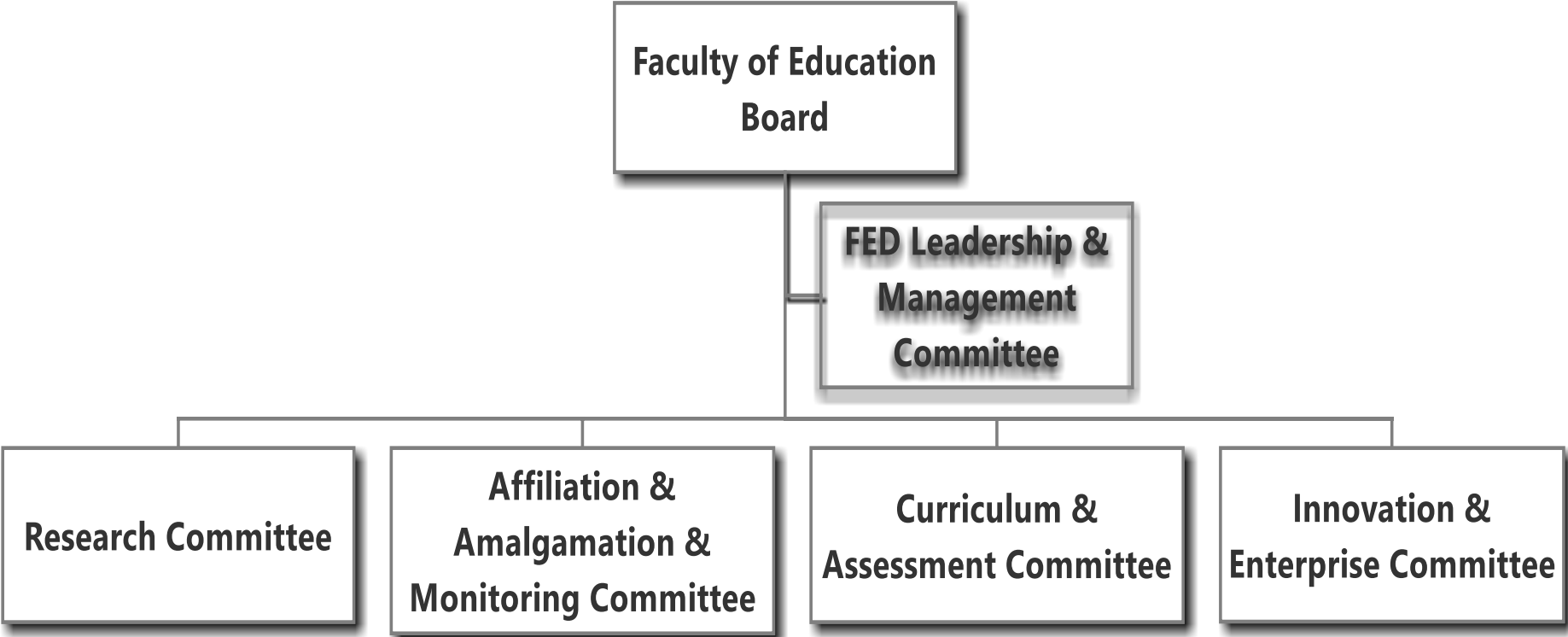
Faculty of Arts and Social Sciences Committee Structure



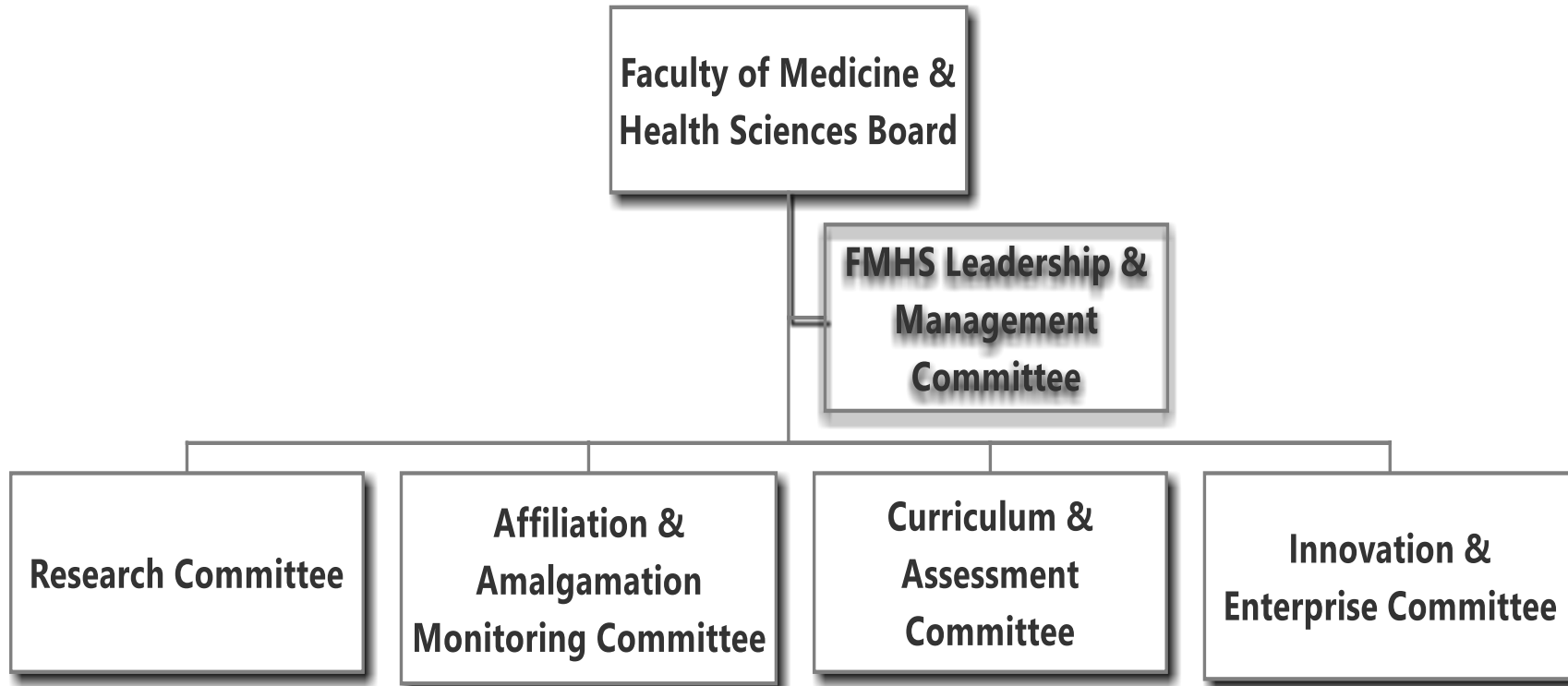
Faculty of Business & Informatics Committee Structure



Faculty of Education Committee Structure



Faculty of Medicine & Health Sciences Committee Structure



THIRD DECADE VISION STATEMENT

- ◉ DWU's vision is to be recognised through the quality of its research and learning as an innovative and internationally-connected university making a significant contribution to integral human development in PNG and the Pacific region. It is respected for the commitment of its staff, students and graduates to Christian ethical conduct and social responsibility.
- ◉ DWU's primary objective is the integral human development of people to "cultivate attitudes to achieve: freedom of inquiry as indispensable for attaining truth; acquisition of values and discovery of truth leading to full development of personality and active membership in the community of man; respect for truth as the primary concern of the academic community" (Source: Divine Word Institute Charter 1977).
- ◉ With partnership and collaborative support from both public and private organizations, DWU commits itself to offer special training programs in response to current and emerging needs of Papua New Guinea, South Pacific and elsewhere in the world.



THIRD DECADE MISSION STATEMENT

- ◉ Providing an authentic model for national unity by continuous dialogue and partnership with all levels of community, business, government and PNG cultures in the life and work of the University.
- ◉ Harnessing the power of information and communications technology for knowledge creation, knowledge sharing and for sustainable development practices of care for people and environment.
- ◉ Enhancing of research and postgraduate studies while addressing the issues of quality, relevance, access, equal opportunity, peace, and social justice.
- ◉ Standards of excellence in learning and teaching, and research for all students and staff.
- ◉ Emphasis on the development of moral and ethical behaviour in public, private and professional life based on Christian values.
- ◉ Ecumenical acceptance of all students and staff, without regard to gender, race and religion, who respect the University's vision.



DWU CORE VALUES ... MORAL COMPASS

- ◉ **Integrity** – practice Christian values and maintain the highest academic standards.
- ◉ **Academic Excellence** – provide quality in research, learning and teaching for every individual learner, led by ethical values and personal discipline.
- ◉ **Community Engagement/Service** – follow the example of the Divine Word, to use our gifts, talents and abilities to advance the genuine well-being of people in our community and the nation.
- ◉ **Respect** – respect every person’s dignity, background and potential, and appreciates and respects the right to express diverse ideas and freedom of academic inquiry.
- ◉ **Diversity** – foster a culture that is open and welcoming to people of diverse backgrounds and prepare students to live and work in an internationally connected global world.
- ◉ **Hospitality** – attend to our daily duties with a spirit of openness and kindness that welcomes new ideas and people, in accordance with Christian and Melanesian values.
- ◉ **Learning for Life** – provide opportunities to staff and students for personal growth in an environment that supports the development of personal responsibility.
- ◉ **Social Responsibility** – be an agent of positive change, social justice, peace and carer for all of God’s creation.



THIRD DECADE STRATEGIC OBJECTIVES

- ◉ Strategic Objective 1: Student Transformation
- ◉ Strategic Objective 2: Innovation in learning and teaching
- ◉ Strategic Objective 3: Intensified research and knowledge exchange
- ◉ Strategic Objective 4: Productive partnerships
- ◉ Strategic Objective 5: Enhanced staff capabilities
- ◉ Strategic Objective 6: Optimal organizational effectiveness



SELECTED KEY PERFORMANCE INDICATORS

Each strategic objective has a set of KPIs. Here are a few examples:

- ❑ Number and type of student disciplinary cases
- ❑ Feedback from stakeholders
- ❑ Number of online units and programs by year
- ❑ Number of higher degrees by research completed
- ❑ Value of international partnerships
- ❑ Proportion of academic staff holding a doctoral qualification
- ❑ Annual financial outcomes and key ratios
- ❑ Number of reviews of governance or internal effectiveness, e.g. internal performance audit



SELF EVALUATION

Strengths	Weaknesses
<p>Strong reputation in PNG</p> <p>Sound governance</p> <p>Sound management</p> <p>Strong culture of service and committed staff on Madang Campus</p> <p>Diversified income streams</p> <p>Established flexible learning provider</p> <p>Leader in ICT in higher education</p> <p>Well-established quality assurance mechanisms</p>	<p>Limited financial reserves</p> <p>Culture of service and commitment still to be developed on some campuses</p> <p>Few senior academic leaders</p> <p>Few international research collaborations</p> <p>Under-developed capability among professional staff</p> <p>Limited experience in online education</p> <p>Ongoing safety and security issues</p> <p>Lack of cooperation among PNG universities</p>
Opportunities	Challenges
<p>Strengthened focus on core values and Catholic ethos</p> <p>Provision of online learning opportunities</p> <p>Provision of more short courses</p> <p>Diversification of programs across campuses</p> <p>International partnerships for research</p> <p>More international students</p> <p>National partnerships and alliances</p>	<p>Realising the mission and influencing PNG society</p> <p>Expanding access to higher education</p> <p>Ensuring financial sustainability</p> <p>Cross-campus coordination</p> <p>Quality of programs and scholarly culture</p> <p>Implementation of sustainable development</p> <p>Improving campus safety and security</p>



RISK

- Categories of risk to bear in mind:
 1. Financial
 2. Operational
 3. Compliance
 4. Strategic
 5. Reputational
 6. Governance
 7. Organisational culture



LOOKING AHEAD TO 2017

- Launch of the Third Decade Strategic Plan and updates of cascading plans:
 - Learning and teaching plan
 - Research plan
 - Faculty operational plans
 - Administrative Units operational plans (for development)
- Amalgamation of Holy Trinity Teachers in Mt Hagen
- Affiliation of the School of Nursing at Wewak, East Sepik Province
- Establishment of the Tourism and Hospitality Research Centre
- Further development of online and blended learning resources
- Delivery of online and blended learning
- Construction of Alexishafen Teaching Hospital
- ICT Network expansion
- Physical facilities expansion to meet demand



TAKE HOME MESSAGE:

REMINDE YOURSELF WHY YOU ARE
HERE AND BE INSPIRED BY YOUR
PERSONAL ACHIEVEMENTS WHICH
HAVE CONTRIBUTED TO OUR
SUCCESS IN 2016.



I ASK YOU FOR THE SAME OR MORE
OF YOUR COMMITMENT TO SERVE
AGAIN IN 2017 AS WE HAVE
DEMONSTRATED THAT
“TOGETHER WE CAN ...” (BARRACK
OBAMA, 2008)



I WISH YOU AND YOUR LOVED ONES
THE PEACE AND JOY OF A
WONDERFUL CHRISTMAS SEASON AND
A VERY SUCCESSFUL YEAR 2017. TO
ALL WHO ARE LEAVING DWU, I SAY A
VERY BIG THANK YOU FOR YOUR
CONTRIBUTION TO THE DEVELOPMENT
OF DWU DURING YOUR TIME HERE.



THANK YOU FOR EVERYTHING!

ANY QUESTIONS?

COMMENTS?

DISCUSSION?

